

# Tennessee Comprehensive Assessment Program TCAP

## Math Grade 6 | Practice Test



*Please PRINT all information in the box.*

Student Name: \_\_\_\_\_

Teacher Name: \_\_\_\_\_

School: \_\_\_\_\_

District: \_\_\_\_\_

**All practice test items represent the appropriate grade level/content standards—however, the practice test may contain item types that no longer appear on the operational assessment.**



## TCAP Math Reference Sheet—Grade 6

1 yard = 3 feet

1 mile = 1,760 yards

1 mile = 5,280 feet

1 kilometer = 1,000 m

1 pound = 16 ounces

1 ton = 2,000 pounds

1 kilogram = 1,000 grams

1 cup = 8 fluid ounces

1 pint = 2 cups

1 quart = 2 pints

1 gallon = 4 quarts

1 liter = 1,000 milliliters

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**Directions**

This test has Subpart 1, Subpart 2, and Subpart 3. Each subpart contains various types of assessment questions. The following sample shows a type of question used.

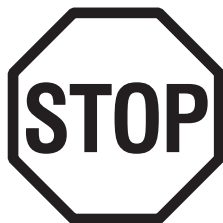
**You MAY NOT use a calculator in Subpart 1 of this test.**

**Sample: Written response (fill in the blank)**

What value of  $x$  makes the following equation true?

$$x + 10 = 18$$

Enter your answer in the space provided.



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- 1 What is the product of 3.28 and 2.9?
- A. 0.618
  - B. 6.18
  - C. 9.512
  - D. 3.608
- 2 In the coordinate plane, the point located at  $(-3, 4)$  was reflected and is now located at  $(3, 4)$ . Which statement describes how the point was reflected?
- M. The point was reflected across the  $x$ -axis.
  - P. The point was reflected across the  $y$ -axis.
  - R. The point was reflected across the  $x$ -axis, then the  $y$ -axis.
  - S. The point was reflected across the  $y$ -axis, then the  $x$ -axis.

- 3 What is  $957 \div 33$ ?

Enter your answer in the space provided.





- 4 Which of the following questions are statistical questions? Select **all** that apply.
- A. How many people are in your family?
  - B. How many books did your family read this month?
  - C. How many minutes do you usually read each night?
  - D. How many siblings does each student in your class have?
  - E. How many minutes does each student in your class typically read every night?

- 5 Bananas cost \$0.59 per pound. Create an equation that could be used to find the total cost,  $y$ , of  $x$  pounds of bananas.

Enter your equation in the space provided.



- 6 What value of  $w$  makes the following equation true?

$$w + 4\frac{1}{5} = 13\frac{19}{20}$$

Enter your answer in the space provided.

- 7 Select the **two** expressions that are equivalent to  $4 + w + 12w$ .

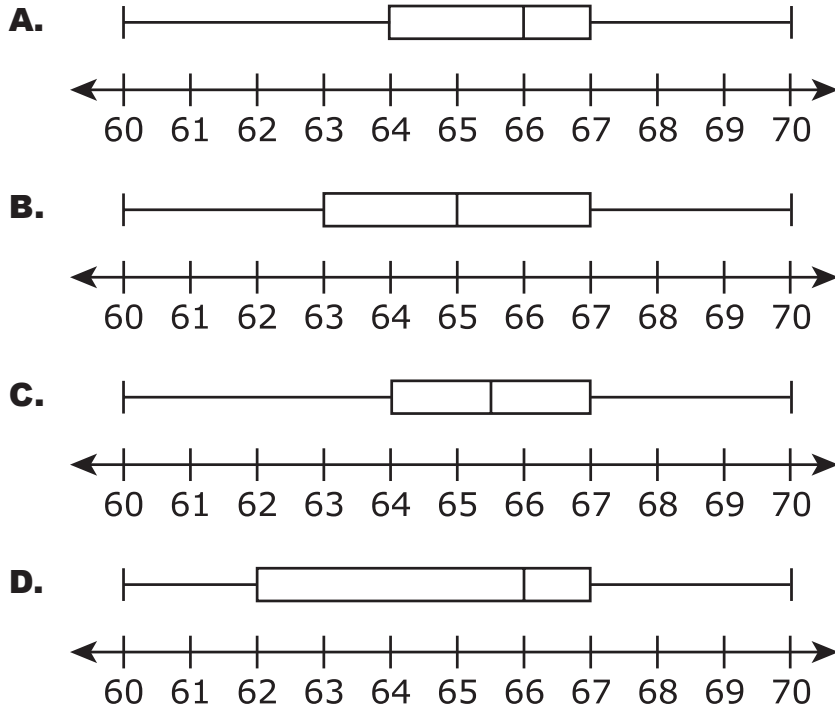
- M.  $4 + 13w$
- P.  $13w^2 + 4$
- R.  $2(2 + 6w) + w$
- S.  $16 + 2w$
- T.  $2(2 + 6w^2)$



- 8** The heights, in inches, of each of the players on a girls' basketball team are shown.

66, 65, 66, 70, 66, 68, 63, 60, 66, 68, 63, 65

Which box plot correctly represents the data?





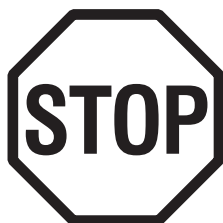
- 9 Divide.

$$2\frac{1}{6} \div 2\frac{1}{2}$$

Enter your answer in the space provided.

- 10 Quinn is playing in a trivia competition. He earns 50 points for each correct response,  $c$ . He loses 25 points for each wrong response,  $w$ . Which expression represents Quinn's total points in the trivia competition?

- M.  $50c + 25w$
- P.  $25c + 50w$
- R.  $25c - 50w$
- S.  $50c - 25w$



**This is the end of Subpart 1 of the Math Practice Test.  
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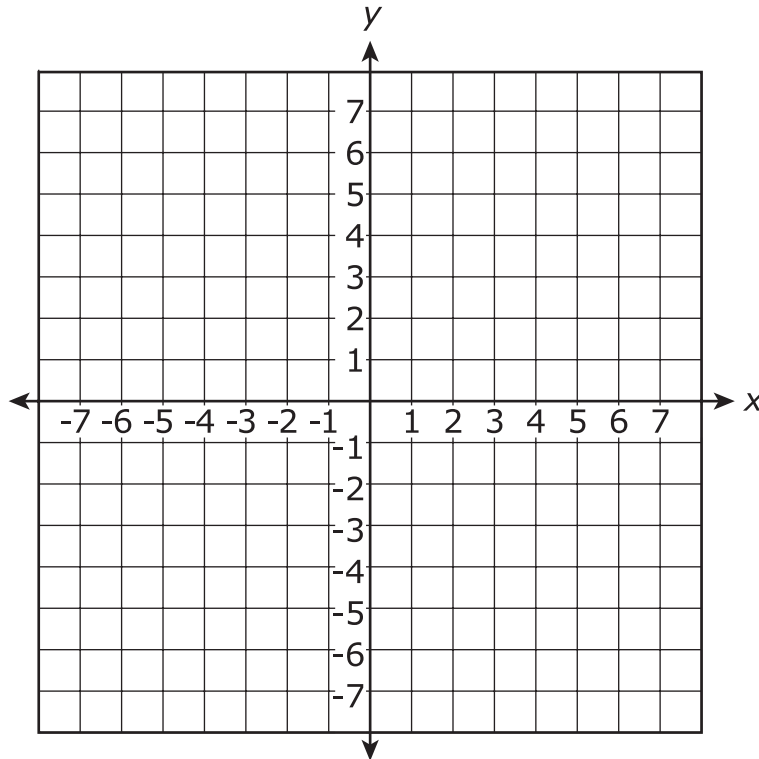
**Directions**

Subpart 2 of this test contains various types of assessment questions. The following sample shows a type of question used.

You **MAY** use a calculator in Subpart 2 of this test.

**Sample: Graphing**

Graph the point  $(3, 4)$  on the following coordinate plane.



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- 11 A store has 40 bags of potato chips on the shelf. Of those bags, 30 are cheddar-flavored. What percentage of the bags of potato chips are **not** cheddar-flavored?

Enter your answer in the space provided.

- 12 Mario has  $2\frac{1}{4}$  pounds of trail mix. He puts equal amounts of the trail mix into 6 bags for a hike with his friends.

If he uses all of the trail mix, how many pounds will be in each bag?

Enter your answer in the space provided.





**13** Select **each** expression that shows a correct method for finding 36% of 400.

**A.**  $36 \cdot 400$

**B.**  $\frac{36}{100} \cdot 400$

**C.**  $0.36 \cdot 400$

**D.**  $\frac{0.36}{100} \cdot 400$

**E.**  $\frac{3.6}{100} \cdot 400$

**14** Consider the numbers 9 and 12.

**Part A**

What is the greatest common factor of 9 and 12?

Enter your response in the space provided.

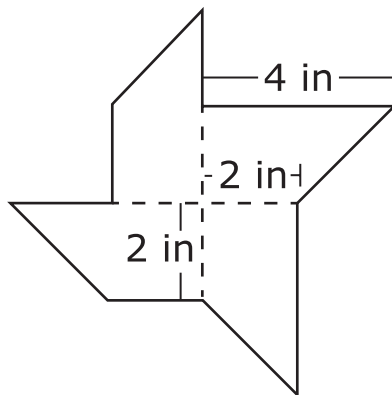
**Part B**

What is the least common multiple of 9 and 12?

Enter your response in the space provided.



- 15** A pinwheel's four blades are all congruent right trapezoids.



What is the combined area of the four blades, in square inches?

- M.** 8  
**P.** 16  
**R.** 24  
**S.** 32
- 16** The area of a rectangular patio is  $90\frac{3}{10}$  square feet. The length is  $10\frac{1}{2}$  feet.

What is the width, in feet, of the patio?

- A.**  $\frac{5}{43}$   
**B.**  $8\frac{3}{5}$   
**C.**  $79\frac{4}{5}$   
**D.**  $948\frac{3}{20}$



**17** Which expression is equivalent to the product of 6 and  $y$ ?

**M.**  $6 + y$

**P.**  $6 - y$

**R.**  $\frac{6}{y}$

**S.**  $6y$

**18** Select the value of  $r$  that makes  $8r = 24$  true.

**A.**  $\frac{1}{3}$

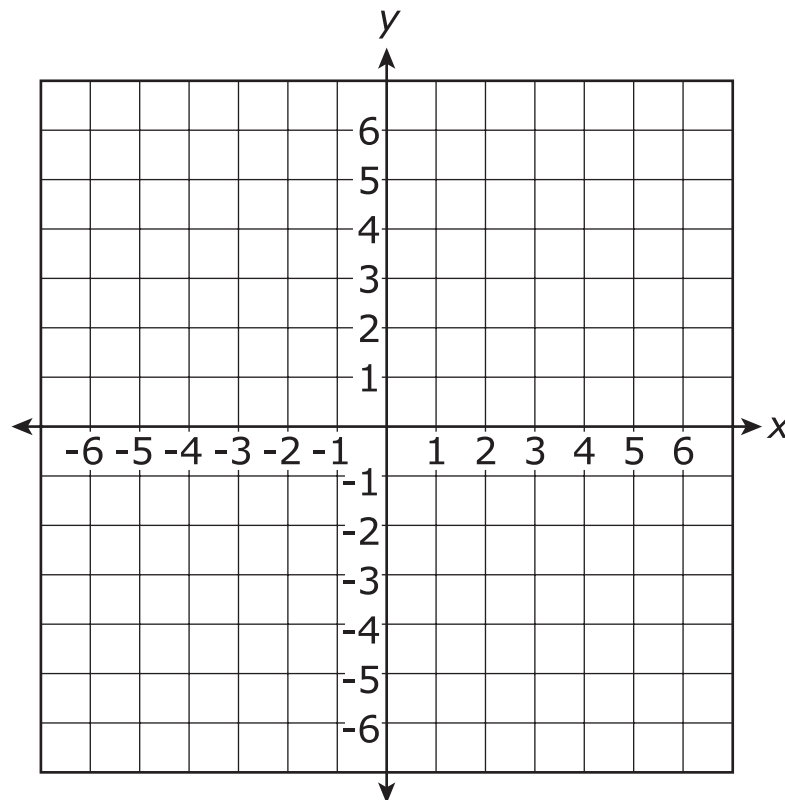
**B.** 3

**C.** 16

**D.** 32

**19 Part A**

Using the coordinate plane, draw a right triangle with vertices  $X(-3, 3)$ ,  $Y(-3, -3)$ , and  $Z(5, -3)$ .

**Part B**

Line segment  $XZ$  is 10 units long. How many units is the perimeter of the right triangle?

Enter your answer in the space provided.



**This is the end of Subpart 2 of the Math Practice Test.  
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**Directions**

Subpart 3 of this test contains various types of assessment questions.

**You MAY use a calculator in Subpart 3 of this test.**



- 20 At a bake sale, plates of cookies,  $p$ , are sold for \$5 each. The amount of money from the sale of cookies is expressed as dollars,  $d$ . Which equation represents the earnings of the bake sale?

Plates of Cookies ( $p$ )	Earnings ( $d$ )
1	5
2	10
3	15
4	20

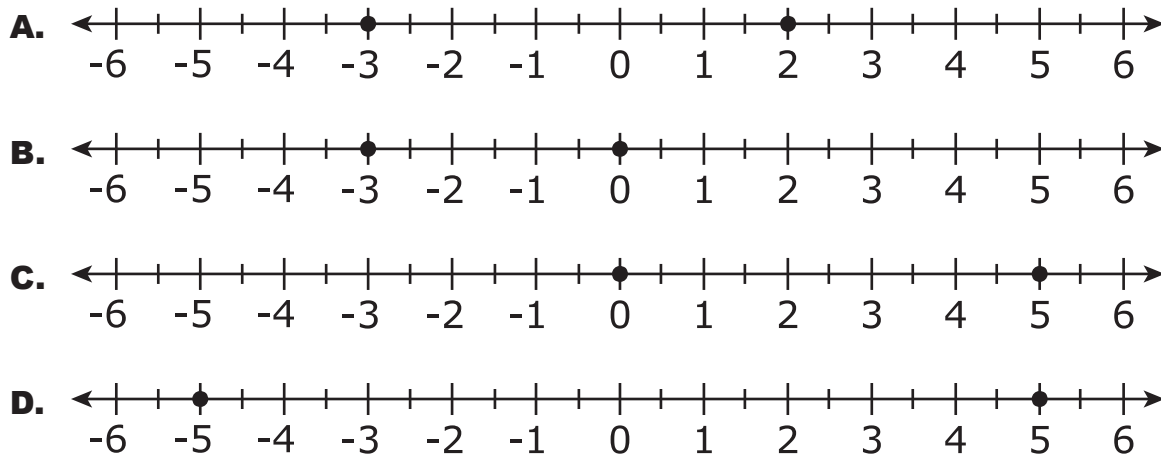
- A.  $p = 5d$
- B.  $d = p + 5$
- C.  $d = \frac{p}{5}$
- D.  $d = 5p$



21 Which situation could be solved by computing  $\frac{4}{5} \div \frac{2}{3}$ ?

- M.** Gabriel has a piece of rope that is  $\frac{4}{5}$  meter long. How many  $\frac{2}{3}$  meter pieces can Gabriel cut from his rope?
- P.** Hector has  $\frac{4}{5}$  cup of strawberries. He mixed in  $\frac{2}{3}$  cup of blueberries. Now, how many cups of berries does he have?
- R.** Jayden spent  $\frac{4}{5}$  of an hour reading. His sister, Kira, read  $\frac{2}{3}$  of an hour less than Jayden. How much time did Kira spend reading?
- S.** The music teacher has  $\frac{4}{5}$  of a package of paper. The art teacher has  $\frac{2}{3}$  times as much paper. How much paper does the art teacher have?

22 On which number line are a number and its opposite both plotted?







- 23** Brandon has \$50 in his savings account. He plans to deposit \$20 into his savings account each month.

Which expression could be used to find the amount of money Brandon will have in his savings account after  $x$  months of making deposits?

- M.**  $20x - 50$
- P.**  $20x + 50$
- R.**  $20 + 50x$
- S.**  $20 + 50 + x$

- 24** Brian paid \$27 for 12 gallons of gasoline. To the nearest cent, how much did 1 gallon of gasoline cost?

- A.** \$0.44
- B.** \$2.00
- C.** \$2.25
- D.** \$15.00



**25** What is the distance, in units, between the points  $(11, -7)$  and  $(2, -7)$  on a coordinate plane?

**M.** 13

**P.** 9

**R.** 5

**S.** 0

**26** Adrianna has fabric that is  $\frac{3}{4}$  yard long. She needs to cut the fabric into pieces that are  $\frac{1}{8}$  yard long. How many  $\frac{1}{8}$  yard-long pieces will she have?

Enter your answer in the space provided.



- 27** Hector is training for a race. During week 1, he will run 8 miles. He plans to run 27 miles in week 12.

Which equation shows how to find  $x$ , how many more miles Hector will run in week 12 than in week 1?

- A.**  $x + 8 = 27$
- B.**  $x - 8 = 27$
- C.**  $-8 + x = 27$
- D.**  $8 - x = 27$

- 28** What is the value of  $1500 \div (6^2 + 4^3) \cdot 37$ ?

Enter your answer in the space provided.

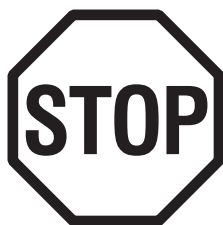


- 29 What is the value of  $6(x + 15) - 12$  when  $x = 12$ ?

Enter your answer in the space provided.

- 30 Sandra earns \$380 for working 20 hours. How much does she earn per hour?

- M. \$360
- P. \$190
- R. \$19
- S. \$18



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Name: \_\_\_\_\_

**Subpart 1 Practice Test Questions**1.     A     B     C     D2.     M     P     R     S3.    4.     A     B     C     D     E    (select **all**)5.    6.    7.     M     P     R     S     T    (select **two**)8.     A     B     C     D9.    10.    M     P     R     S**Subpart 2 Practice Test Questions**11.   12.

13. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ (select all)

14. **Part A:**

**Part B:**

15. Ⓜ Ⓟ Ⓡ Ⓢ

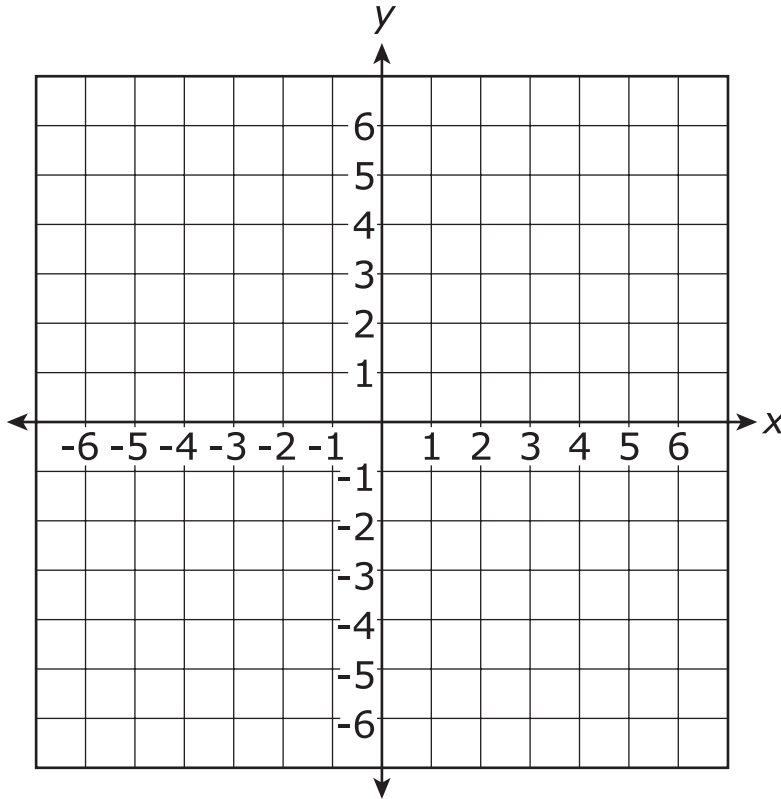
16. Ⓐ Ⓑ Ⓒ Ⓓ

17. Ⓜ Ⓟ Ⓡ Ⓢ

18. Ⓐ Ⓑ Ⓒ Ⓓ



19. Part A:



Part B:

**Subpart 3 Practice Test Questions**

20. (A) (B) (C) (D)

21. (M) (P) (R) (S)

22. (A) (B) (C) (D)

23. (M) (P) (R) (S)

24. (A) (B) (C) (D)

25. (M) (P) (R) (S)

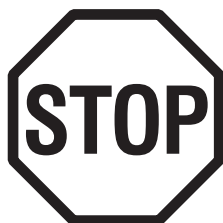
26.

27. (A) (B) (C) (D)

28.

29.

30. (M) (P) (R) (S)



## Subpart 1 Practice Test Questions

1.  A  B  C  D2.  M  P  R  S3. 4.  A  B  C  D  E (select **all**)5. 6. 7.  P  Q  R  S  T (select **two**)8.  A  B  C  D9. 10.  M  P  R  S

## Subpart 2 Practice Test Questions

11. 12.

13.  A  B  C  D  E (select all)

14. Part A:

Part B:

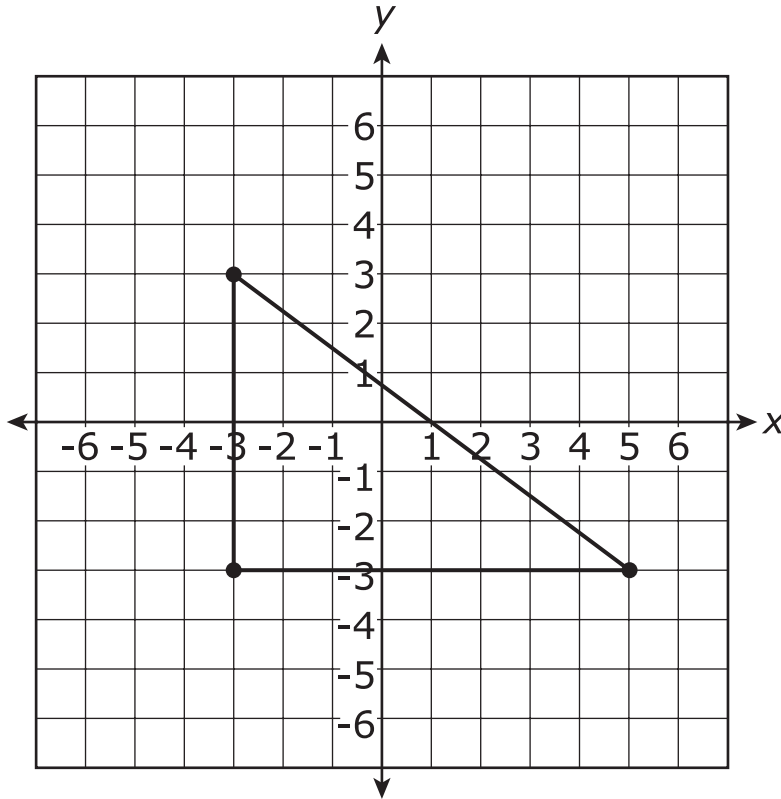
15.  M  P  R  S

16.  A  B  C  D

17.  M  P  R  S

18.  A  B  C  D

19. Part A:



Part B:

24

Subpart 3 Practice Test Questions

20. (A) (B) (C) ●

21. ● (P) (R) (S)

22. (A) (B) (C) ●

23. (M) ● (R) (S)

24. (A) (B) ● (D)

25. (M) ● (R) (S)

26.

6

27.   B  C  D

28.

29.

30.  M  P   S

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TCAP Practice Test Standards Alignment and Key – Grade 6

Subpart 1	Key	Standard
1	C	6.NS.B.3
2	P	6.NS.C.6b
3	29	6.NS.B.2
4	D, E	6.SP.A.1
5	$y = 0.59x$ or equivalent equation	6.EE.C.9a
6	$9\frac{3}{4}$ or equivalent	6.EE.B.7
7	M, R	6.EE.A.4
8	A	6.SP.B.4
9	$\frac{13}{15}$ or equivalent	6.NS.A.1
10	S	6.EE.B.6
<b>Subpart 2</b>		
11	25 or 25%	6.RP.A.3c
12	$\frac{3}{8}$ or equivalent	6.NS.A.1
13	B, C	6.RP.A.3c
14	3; 36	6.NS.B.4
15	R	6.G.A.1
16	B	6.NS.A.1
17	S	6.EE.A.2a
18	B	6.EE.B.5
19	triangle drawn with vertices $(-3, 3)$ , $(-3, -3)$ , $(5, -3)$ ; 24	6.G.A.3
<b>Subpart 3</b>		
20	D	6.EE.C.9a
21	M	6.NS.A.1
22	D	6.NS.C.6a
23	P	6.EE.B.6
24	C	6.RP.A.2
25	P	6.NS.C.8
26	6	6.NS.A.1
27	A	6.EE.B.7
28	555	6.EE.A.1
29	150	6.EE.A.2c
30	R	6.RP.A.2



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